

Information for Contributors

Adolescent Success welcomes submissions for journal inclusion that reflect the aims of the Association and address issues relevant to the middle years of schooling. Possible topics include: the developmental needs and interests of young adolescents; family and community partnerships; varied approaches to teaching and learning integrated curriculum; authentic assessment; school leadership and organisational structures in the middle years; information and communication technologies and resources in the middle years; research findings and future developments in the middle years.

Contributions may take the form of:

- academic and research papers that make an original contribution of an empirical or theoretical nature
- literature reviews
- papers of a practical or applied nature
- reports
- viewpoints
- book reviews.

Contributions

- The journal has two levels of acceptance of papers for publication: refereed and non-refereed. Refereed papers will have two referees selected from relevant fields of study by the editor. Papers must clearly indicate if they wish to be considered for refereed status. Refereed articles will be included in a specific section of the journal.
- Contributions shall be submitted electronically via email to the Adolescent Success email address, or on CD, as a Microsoft Word document. Articles must be double-spaced, without the use of styles, 12 point font Times New Roman. The submitted article and CD become the property of Adolescent Success.
- All contributors need to complete an Author's agreement form to be submitted with the article.
- Papers should be between 700 and 5000 words in length.
- Each article should have a separate title page that contains the title, the names of all authors, their contact addresses, email addresses, and telephone and facsimile numbers. The names of the authors should not appear on the rest of the paper.
- An abstract of no more than 200 words must accompany each refereed article.

- All references should be placed at the end of text using APA (6th edition). For example:

Journal article

Rumble, P., & Aspland, T. (2010). The four tributes model of the middle school teacher. *Australian Journal of Middle Schooling*, 10(1), 4–15.

Book

Bandura, A. (1986). *Social foundations of thought and action*. New Jersey: Prentice Hall.

Chapter in edited book

Ajsen, I. (1985). From intentions to actions: a theory of planned behaviour. In J. Kuhl & J. Beckman (Eds), *Action control. From cognition to behaviour* (pp. 11–40). Berlin: Springer-Verlag.

- Footnotes are not to be used.
- Figures and diagrams should be professionally prepared and submitted in a form suitable for reproduction, indicating preferred placement.
- Photographs should be submitted separately (not included within the text). All student photographs, art work, poetry etc must be accompanied by copyright release forms, which are available on the website or from the editor.
- If the material has been published elsewhere, details must be included on the author's agreement form.
- The Middle Years of Schooling Association Inc holds copyright for articles published in the Australian Journal of Middle Schooling, excluding those previously published elsewhere.
- It is the right of the editor to make minor editorial amendments without consultation.
- Upon acceptance of contributions for publication, the contributors will be advised of the likely issue and date of publication. A complimentary copy of the journal in which the article appears will be sent to contributors.

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