

Information for Contributors

Adolescent Success welcomes submissions for journal inclusion that reflect the aims of the association and address issues relevant to the middle years of schooling.

You are encouraged to view the Adolescent Success Position Paper on our website and align your contribution to the paper themes and topics. For example (not limited to):

- **Adolescents:** the developmental needs and interests of young adolescents.
- **Pedagogy:** approaches to teaching and learning; authentic assessment.
- **Educators:** school leadership and organisational structures in the middle years; research findings and future developments in the middle years.
- **Place:** information and communication technologies and resources in the middle years; middle years learning environments.

Contributions

Contributions may take the form of:

- educator success stories from the middle years e.g., middle years programs/strategies from your context;
- academic and research papers that make an original contribution of an empirical or theoretical nature;
- literature review;
- reports;
- viewpoints;
- book reviews.

The journal has two levels of acceptance of papers for publication: refereed and non refereed. Refereed papers will have two referees selected from relevant fields of study by the editor. Papers must clearly indicate if they wish to be considered for refereed status. Refereed articles will be included in a specific section of the journal.

Contributions shall be submitted electronically via email to the Adolescent Success Journal Editor email address, as a Microsoft Word document. Articles must be double spaced, without the use of styles, 12 point font Times New Roman. The submitted article become the property of Adolescent Success.

- All contributors need to complete an Author's agreement form to be submitted with the article.
- Papers should be between 700 and 5000 words in length.
- Each article should have a separate title page that contains, the names of all authors, their contact addresses, email addresses and telephone numbers. The names of the authors should not appear on the rest of the paper.
- An abstract of no more than 200 words must accompany each referred article.
- All references should be placed at the end of text using APA (7th edition) for example:
- Photographs should be submitted separately (not included within the text). All student photographs, artwork, poetry etc must be accompanied by copyright release forms, which are available on the website or from the editor.
- If the material has been published elsewhere, details must be included on the author's agreement form.
- The Middle Years of Schooling Association Inc holds copyright for articles published in the Australian Journal of Middle Schooling, excluding those previously published elsewhere.
- It is the right of the editor to make minor editorial amendments without consultation.
- Upon acceptance of contributions for publication, the contributors will be advised of the likely issue and date of publication. A complimentary copy of the journal in which the article appears will be sent to contributors.

Journal article

Rumble, P., & Aspland, T. (2010). The four tributes model of the middle school teacher. Australian Journal of Middle Schooling, 10(1), 4–15.

Book

Bandura, A. (1986). Social foundations of thought and action. New Jersey: Prentice Hall.

- Footnotes are not to be used.
- Figures and diagrams should be professionally prepared and submitted in a form suitable for reproduction, indicating preferred placement.

Email: Journal Editor

journal@adolescentsuccess.org.au or

Executive Officer

executiveofficer@adolescentsuccess.org.au

Website:

www.adolescentsuccess.org.au