



MIDDLE YEARS DIAGNOSTIC TOOL



The Adolescent Success Middle Years School Improvement Diagnostic Tool is a strategic audit tool school leaders and teams can use to gauge the effectiveness of middle years practices in their school. The Middle Years School Improvement Diagnostic Tool encourages recognition of strengths and identification of areas of improvement.

The Diagnostic Tool is compilation of effective middle schooling practices as outlined in the [Adolescent Success Position Paper](#). The Position Paper is founded upon an analysis and synthesis of current research and evidence about middle schooling (grades 5-9).

The tool is designed to encourage reflective, evidence based conversations about current practice in the school; prioritise opportunities for improvement; and devise an action plan to implement change.

1 What is it?

The Adolescent Success Middle Years School Improvement Diagnostic Tool has three phases:

1. initial reflective discussion about middle school program;
2. in-depth reflection and evidence collection on the four areas of effective middle schooling practices (Adolescent, Educator, Place, Pedagogy); and
3. prioritising and action planning.

2 How does it work?

In each phase you will be guided to:

- individually and collectively reflect;
- use conversation protocols to facilitate reflection, evaluation and decision making;
- identify evidence to support your reflections;
- engage with current research around middle years education; and
- work collaboratively.

3 What will change?

Upon completion of the audit, you will have strategically:

- engaged in a thorough reflection, analysis and evaluation of the middle school program;
- prioritised key areas requiring action;
- created an action plan; and
- be ready to implement the plan for improved student learning.

You will also be able to apply for the Middle Years School of Excellence.

4 When will it happen?

Schools are busy places, so we recommend taking time to thoroughly audit your middle school practices. Generally the commitment is:

- introduction to the tool by Adolescent Success 1 hour;
- a full day of in-depth reflection guided by Adolescent Success; and
- 10 hours of support over the next year.

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Packages and Pricing

Option	What You Get	Member	Non-member
Option ONE: School Diagnostic Tool and Facilitation.	<ul style="list-style-type: none"> Facilitation of the three phases. Flexible timing of each phase according to school needs. The tool in electronic and paper form. 	\$1,500	\$1,800
Option TWO: School Diagnostic Tool, Facilitation and Implementation Support	Option ONE PLUS <ul style="list-style-type: none"> 10 hours of support (over a calendar year) to implement your action plan. Institutional Membership to Adolescent Success 	\$3,300	\$3,800
Professional learning	2 hours Whole day	\$500 \$1000	\$500 \$1,000
Additional Support	e.g. leadership coaching, additional hours	\$200 per hour	\$250 per hour

*note any travel and accommodation expenses will be met by the school

Facilitators



Debra Evans

Debra is an experienced educator in schools devoting much of her career to leading and teaching in the middle years in secondary education. Debra's expertise lies in teacher data literacy; empowering educators to effectively meet the needs of their learners by reviewing middle school programs; leading change; and action research and inquiry processes. Debra has worked in the Independent and Catholic sector for forty years and is currently the President of Adolescent Success.



Liz Benson

Liz is an experienced middle school and pedagogical leader. Liz has mainly taught and lead in the secondary school years 7-10, her favorite being year 9! Liz's expertise lies in reviewing school programs; leading teams to develop and implement school improvement strategic plans; and coaching school middle leaders. Liz has worked in state education for over 24 years as a Deputy Principal, Head of Department and system leader. Liz is currently the Executive Officer President of Adolescent Success.